

**STAKEHOLDER FEEDBACK REPORT  
OF GDC BEERWAH FOR 2020-21**

The teaching and learning process can only be an effective transaction when its contents are based on continuous assessment and evaluation. This process of continuous assessment and evaluation does not only expand the teacher's command over the subject but will be an honest effort to improve student performance. What makes the teaching-learning process effective and what are the major tools and techniques that help the institution to keep pace with the requirements of its students at large and how we can measure it. Given the broad definition of teacher effectiveness, several methods were proposed to evaluate teaching and its many dimensions.

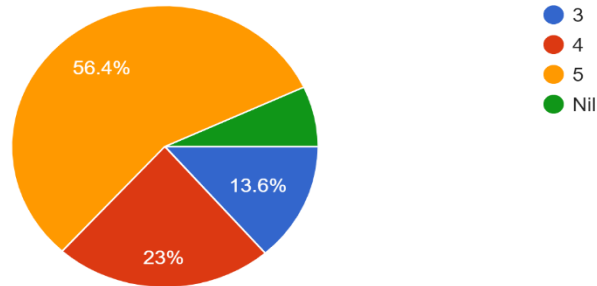
Feedback is about student satisfaction and the ability of the teacher to produce desired outcomes in the student community. It also constitutes whether teachers are serving multiple ends of the student community. After having a thread bear discussion over the effectiveness of the feedback method, the IQAC of our college took a final call to design a questionnaire in google format based on different and detailed parameters of the teaching-learning process. The feedback form was based on different components like Teacher's name, subject taught, syllabus completion, Command and expertise of the teacher, regularity, punctuality of teacher and professionalism of teacher, etc. Feedback form of students was designed keeping in view the overall satisfaction of students related to the delivery of curriculum transaction, syllabus framed by the university, faculty, admission process, redressal of grievances, and scope and chances of employability. Similarly, feedback form was also shared with and collected from alumni and parents. Here the focus was laid on the institution's overall status in terms of the satisfaction level of people and its alumni. Questions like facilities provided by the institution, how an institution will make an improvement in teaching practice, whether the institution is using modern pedagogy tools, and Curriculum designed by the university is more relevant to the needs and requirements of the student community. After sharing the link of feedback form on many social media platforms like Facebook, the college website, WhatsApp groups of students, IQAC has received huge responses from students, alumni and parents. The institution has collected feedback form from the following stakeholders.

The college has received a total of 447 responses – 320 from students, 81 from parents, 26 from Alumni association and 20 responses from faculty members. Based on the assessment and evaluation of feedback responses collected from these different stakeholders of the college, one learns valuable insights related to curriculum delivery, overall rating of the institution, teaching pedagogy, and teaching transaction process offered by the institution. Student feedback offers valuable student-driven input on some of the important items that the institution needs to take care of in the future. The suggestions were also taken into consideration and necessary steps were taken to improve the methodological tools. Alumni also suggested the importance of field trips and industrial visits which provide them with hands-on experience.

The parent's feedback reflects largely trust and satisfaction over the working of this institution. Similarly, feedback from alumni and faculty has also been quite satisfactory. But apart from this, there are some negatives and limitations of this institution as reflected by the parents and alumni association. And definitely, these comments will guide this institution to introspect and move ahead.

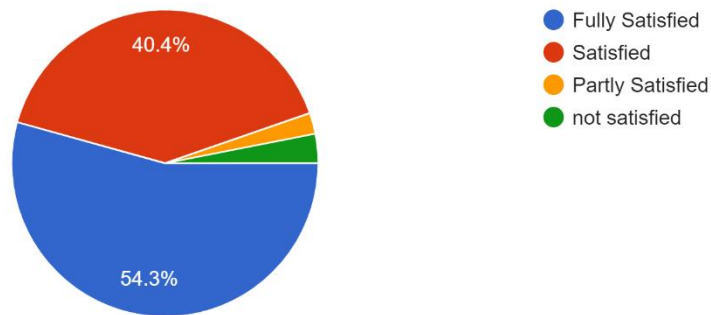
Q. 4. Number of classes taken per working week

447 responses



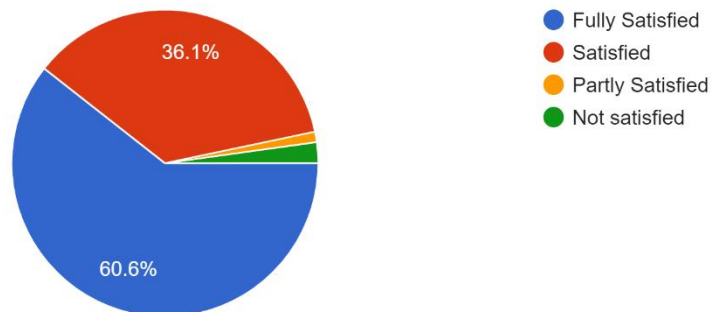
Q. 5. Regularity in taking Lectures.

453 responses



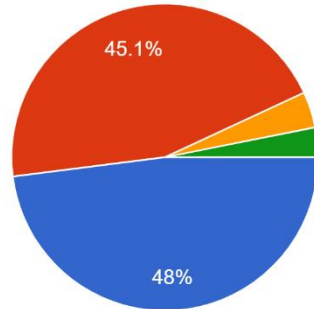
Q. 6. Ability to maintain discipline in class

454 responses



Q.8. Clarity of Speech and articulation

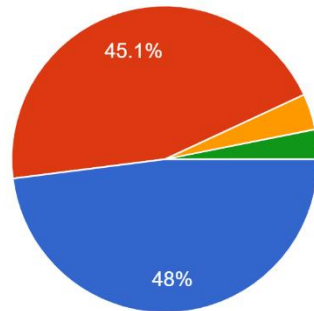
448 responses



- Fully satisfied
- Satisfied
- Partly Satisfied
- Not Satisfied

Q.8. Clarity of Speech and articulation

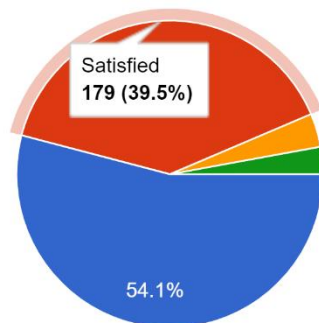
448 responses



- Fully satisfied
- Satisfied
- Partly Satisfied
- Not Satisfied

Q. 7.Knowledge of the subject

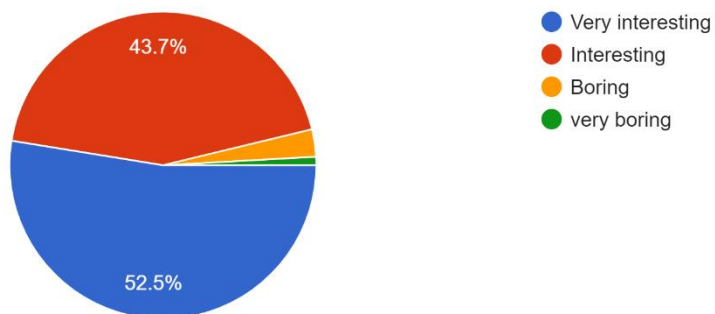
453 responses



- Fully satisfied
- Satisfied
- Partly Satisfied
- Not Satisfied

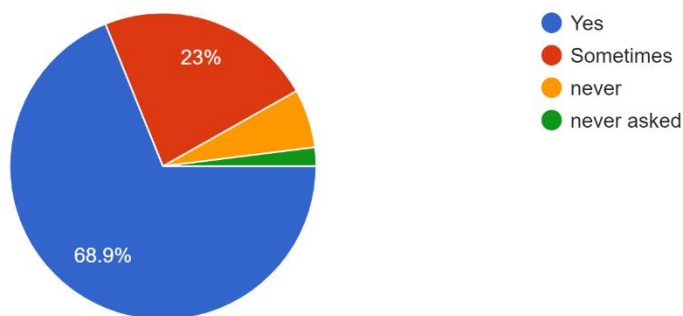
Q. 11. Whether makes his subject interesting or boring

451 responses



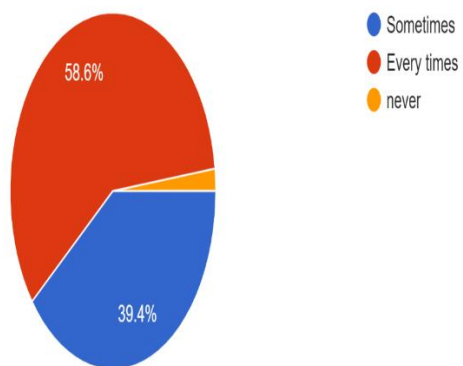
Q.10. Whether provides study material to students

453 responses

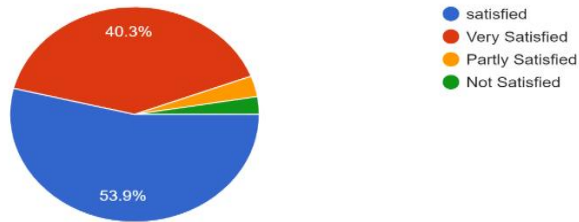


Q. 13. Whether your teacher encourage students for questions

447 responses



Q. 12. Whether your teacher is encouraging or not  
449 responses



Q. 14. Whether your teacher encourages students for reading and writing  
449 responses

